Team Work

**Multiple Intelligences Model test:**

The theory of multiple intelligences was developed by Dr. Howard Gardner and it suggests the traditional notion of intelligence, based on IQ testing, is far too limited.

Upon the completion of the multiple intelligences model test, I discovered my strongest intelligence was interpersonal skills. By definition, interpersonal skills are those essential skills involved in dealing with and relating to other people largely on one-to-one basis. Successful interpersonal skills involve shaping the behaviour of others whilst countering their shaping behaviour. Common interpersonal situations include directing, counselling, coaching, praising, disciplining, training, problem solving and many others. (McConnel, 2004) These are useful traits to have in group as I will not only well with the group in general but also able direct parts or all of the project, praise those who are working on their part, keep the group members disciplined, on the track and help them solve their problems.

My second highest intelligence was logical-mathematical intelligence. This intelligence is related to reasoning, logic and critical thinking. People with high logical-mathematical intelligence are able to understand systems and patterns, can solve problems and make logical and practical decisions easier than other people. This is another useful trait in a team work scenario as I will be able to offer logical solutions to problems and be able to structure and organise the workload by creating lists to prioritise important tasks and keeping them on track thus preventing any stress that might be accumulated from unorganised work structure.

My lowest result is scored on the spatial-visual intelligence. This intelligence includes space relations and visualisations. People with high visual-spatial intelligence are very skilled at visualising ideas and concepts. These people have a tendency of learning materials quickly and easily when it is presented to them in a visual concept. (Mcsorley, 2014) I do not like ambiguity or uncertainty when approaching a certain task. This is both stemmed and controlled by my indecisiveness. When a new idea or material is presented to me, I like to go over as many potential outcomes as possible whether its positive or negative. In my observations, most people around me are more decisive. When a certain material is presented to them, they tend to focus on one aspect of it, which tends to be the aspect they initially hoped for before looking at that material, and thus grasp the idea more quickly. Whereas I tend to look at all aspects and try to draw conclusions. This could affect the team in a negative and positive way. I could potentially slow down the team when a new idea or resource is introduced, but, once I draw my conclusions around it, I can offer more objective and elaborate points which the team might have missed in the first place.

Overall, results of the test display that I have a balanced set of intelligence across the board.

**Comparing the teams results for the Multiple Intelligences Model test:**

**Dan Steer:**

Dan’s strongest trait is musical intelligence. Musical-rhythmic intelligence is associated with a high sensitivity to the elements of music, including tones and rhythms.

**Weak points of the entire team for the evaluation:**

-Linguistic

-Bodily-Kinaesthetic

-Spatial-Visual

# Bibliography

McConnel, C.R. (2004) Interpersonal Skills What They Are, How to Improve Them, and How to Apply Them. *The Health Care Manager*, 23(2), pp.177-87.

Mcsorley, B. (2014) *Udemy Blog* [Online]. Available from: <https://blog.udemy.com/logical-mathematical-intelligence/> [Accessed 8 October 2018].